

D**Erasmus Policy Statement (Overall Strategy)*****D. Erasmus Policy Statement (Overall Strategy)***

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

ENSAE seeks partnerships with the world's leading HEI's in its fields. The aim is to guarantee the same academic excellence to our students as they would have had if they had remained at ENSAE. We also seek partners who are able to provide programmes in areas which are complementary to ours (eg biostatistics) and for which we are unable to provide courses or sufficient opportunities. We recognize that an international experience is valuable both in its own right as an opening to other cultures and as a stimulating and attractive work experience. We therefore actively encourage mobility not only to study abroad but also for work placements.

We seek to recruit the best students from the best universities worldwide, in particular as a means of developing networks between HEIs with similar interests but also with a view to helping the development of countries with less access to cutting edge education in our fields. In particular, this has led us to target China, Brazil and Russia in the past and Vietnam more recently. Our European network has stagnated due largely to our students' overwhelming interest in the UK and the USA. However, our German connection has become very active, our Spanish connection has remained alive if not active, and it is to be hoped that recent research contacts with Italy might lead to something more concrete in the way of student mobility. Although we have participated in joint degrees for some time, ENSAE has decided in recent years to seek closer ties with some partners through the signing of more double degree agreements. This has led to agreements with Tongji University in China and the John von Neumann Institute in Vietnam. Other agreements are in negotiation (High School of Economics in Moscow, University of Quebec in Montreal and Beijing University).

As part of ParisTech and, in particular the new University of Paris-Saclay, ENSAE will be able to participate more actively than would otherwise be possible in international recruitment.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

Not currently applicable while awaiting our removal to the University of Paris-Saclay.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

The main expected impact will be on the availability of resources for the mobility of students to destinations outside the EU. However, as we try to orientate more towards the EU, it is to be hoped that the greater exposure of the Erasmus programme required will help encourage more of our students to want to study in Continental Europe.

The possibility of linking companies to programmes is also attractive, and I can imagine seeking to associate, for example, the European Central Bank more directly to our exchange programmes with the universities of Mannheim or the Humboldt in Germany.

Much of what we are able and willing to do however, is, and will remain, subordinate to the school's positioning on the Plateau de Saclay as part of the new University of Paris-Saclay. New configurations are already taking place and will doubtlessly lead to greater opportunities.